



Faculty of Arts and Social Sciences  
English

# Syllabus

## English A

**Course Code:** ENGA30

**Course Title:** English A  
*Engelska A*

**Credits:** 30

**Degree Level:** Undergraduate level

**Progressive Specialisation:** First cycle, has only upper-secondary level entry requirements (G1N)

### Major Field of Study:

ENA (English)

### Course Approval

The syllabus was approved by the Faculty of Arts and Social Sciences 2025-09-11, and is valid from the Spring semester 2026 at Karlstad University.

### Prerequisites

General admission requirements plus upper secondary level English 6 or English level 2, or equivalent

### Learning Outcomes

Module 1 English Grammar, 7.5 ECTS cr.

Upon completion of the module, students should be able to:

1. explain and use basic syntactic and morphological concepts,,
2. describe, explain, and apply common grammatical structures and traits in spoken and written English, with a special focus on issues that might cause difficulties for learners and comparisons with Swedish, and
3. use Standard English in writing and identify and give an account of regional and stylistic variations in English.

## Module 2 English Linguistics I: Concepts and Theories, 7.5 ECTS cr.

Upon completion of the module, students should be able to:

1. describe basic linguistic concepts and apply them to language material,
2. give an account of the main features of central fields in English linguistics, and
3. analyse phenomena in English language usage from theoretical and applied perspectives, including comparisons with Swedish and other languages.

## Module 3 English Language Proficiency, 7.5 ECTS cr.

Upon completion of the module, students should be able to:

1. use nuanced and varied Standard English in speech and writing,
2. give an account of basic concepts and principles of English phonology, and apply those principles in practice in spoken English,
3. describe and explain common linguistic structures, traits, and variations in spoken English, with a special focus on issues that might cause difficulties for learners,
4. produce logically structured and stylistically effective texts in English, and
5. use sources and adhere to formal conventions for writing in English.

## Module 4 Introduction to English Literature, 7.5 ECTS cr.

Upon completion of the module, students should be able to:

1. define and use basic concepts in literary studies,
2. analyse different types of literature in English at a basic level, and
3. produce structured and coherent literary analyses in Standard English with correct source use.

## **Content**

The course comprises four modules.

### Module 1 English Grammar, 7.5 ECTS cr.

The module provides a systematic survey of basic grammatical concepts and English syntax and morphology, including practical exercises and comparisons with Swedish. Stylistic and regional variations are discussed, but the main focus is Standard English.

### Module 2 English Linguistics I: Concepts and Theories, 7.5 ECTS cr.

The module introduces basic concepts and theories in central English linguistic research fields. Students form an understanding of the structure and use of the English language and compare with Swedish and other languages. Linguistic problems are discussed and concepts and theories are applied in analysis exercises. Students are also introduced to linguistics as a research field, including its academic discourse.

### Module 3 English Language Proficiency, 7.5 ECTS cr.

This module focuses on students' knowledge of and proficiency in spoken and written Standard English. Theoretical content is alternated with practical exercises which help students improve their pronunciation and written production in English. The course includes general writing skills but has a special emphasis on formal writing. Writing skills are developed through process writing in small groups.

### Module 4 Introduction to English Literature, 7.5 ECTS cr.

The module focuses on the analysis of different types and genres of literature in English and introduces basic literary theory and concepts in literary studies. Students develop analytical and critical skills through oral and written assignments involving the application of relevant literary concepts.

## **Reading List**

See separate document.

## **Examination**

Module 1:

Assessment is based on a written exam.

Module 2:

Assessment is based on a written exam.

Module 3:

Assessment is based on written exams.

Learning outcomes 1 and 2 are also assessed based on active participation in seminars and an individual oral pronunciation test.

Module 4:

Learning outcomes 1 and 2 are assessed based on a written exam and an individual oral presentation.

Learning outcome 2 is also assessed based on an individual written hand-in assignment.

Learning outcome 3 is assessed based on an individual written hand-in assignment.

If students have a decision from Karlstad University entitling them to Targeted Study Support due to a documented disability, the examiner has the right to give such students an adapted examination or to examine them in a different manner.

## **Grades**

One of the grades Distinction (VG), Pass (G), or Fail (U) is awarded in the examination of the course.

## **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

## **Course Certificate**

A course certificate will be provided upon request.

## **Additional information**

The local regulations for studies at the Bachelor and Master levels at Karlstad University stipulate the obligations and rights of students and staff.

The course ENGA30 cannot be included in the same degree programme as the courses ENGL30, ENGA31, ENGA32, ENGA33, ENGA34, ENGA35, and ENGA36.