

PUBLISHED ACADEMIC YEAR ANALYSIS



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The academic year analysis has been completed and published by the programme coordinator. The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Master of Science in Engineering, Degree Programme in Engineering Physics, 120 ECTS credits
Programme coordinator: Krister Svensson

Basic LADOK data

Programme code: TAMTF

Specialisation:

Application code: 69177

Starting semester: HT-15

Pace of study: 100%

Form of study: Campus

City: Karlstad

Programme data

Number of students registered on the programme^[1]: 1

Number of current programme students^[2]: 1

Number of academic year questionnaires answered^[3]: 1

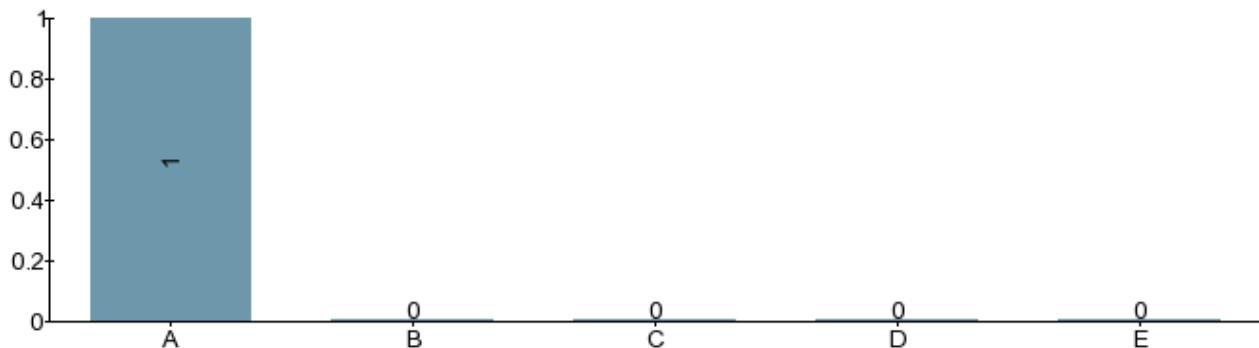
Number of registered students per semester

Semester	Total number of registered students	% in relation to semester 1
1	1	100
2	1	100
3	1	100

Academic year evaluation

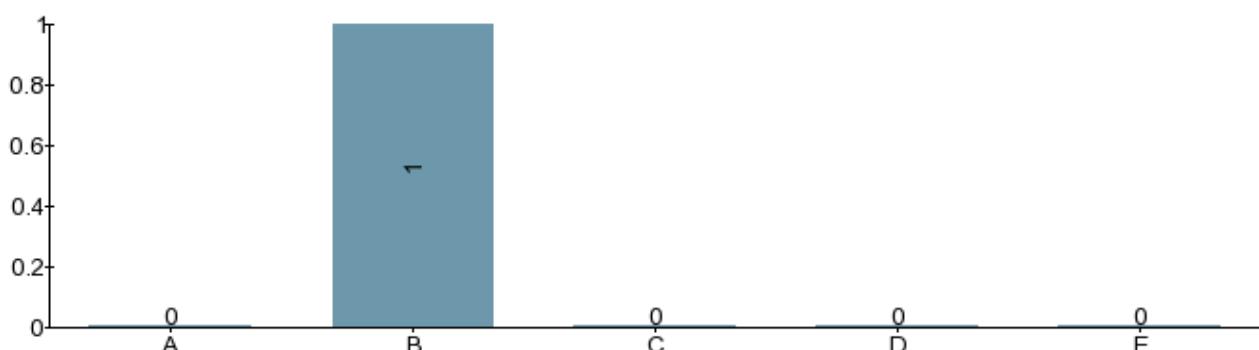
Student evaluation compilation

1. I think that the courses in the past academic year were relevant to the required learning outcomes.



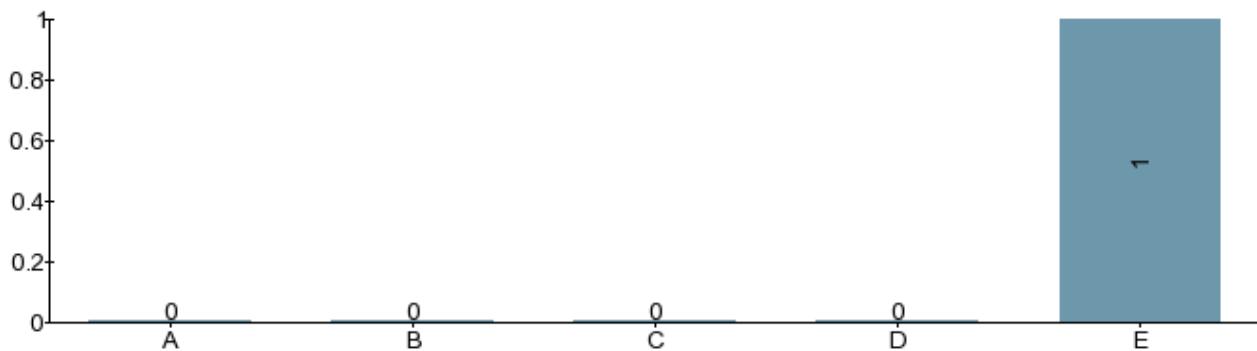
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all
- E) Don't know

2. I think that I have developed my approach to research problems, methods and theories through the courses in the past academic year.



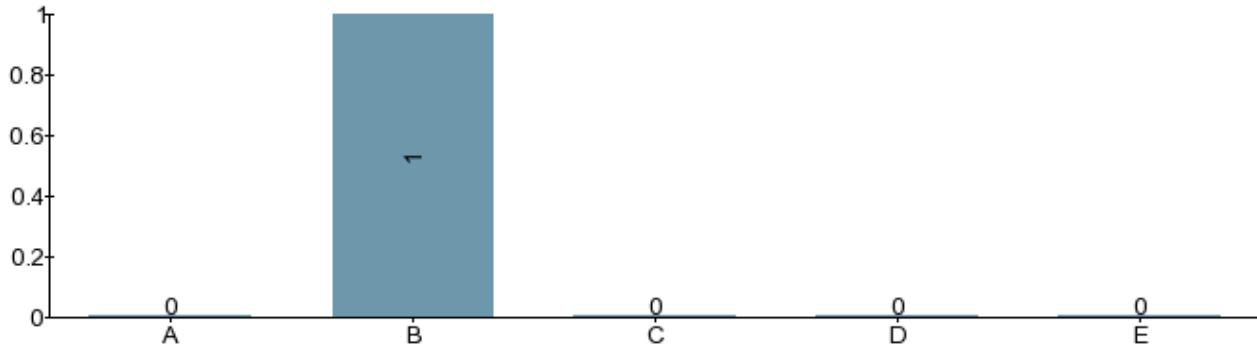
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all
- E) Don't know

3. I think that I have developed the competences and skills I am expected to need in my future profession through the courses in the past academic year.



- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all
- E) Don't know

4. I think that the courses in the past academic year have been intellectually challenging.



- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all
- E) Don't know

Summary of student evaluations based on the questionnaire, free text comments and any other data.

Det saknas sammanhållning och rådgivning inför olika kursval.

The programme coordinator's final analysis of this academic year.

Det är väldigt få studenter och väldigt fritt att välja kurser vilket gör utbildningen något diffus.

Suggestions for improvements.

Ingenjörskurser skulle kunna läggas in som obligatoriska under utbildningen, snarare än att vara förkunskapskrav (som det är dagsläget).

Studenterna bör läggas in under civilingenjörsprogrammet (tex på dess Its-sida) för att studenterna skall kunna få

en bättre tillhörighet och identifiering inför olika kursval och framtidsutsikter.

¹ Registered programme student current cohort, no approved leave, no non-completion and registered for a course at Kau current semester.

² Number of students who have not clicked "No" - "I am not a student on the programme stated above this academic year" in the evaluation.

³ Number of students who answered at least 1 question, or commented in free text field.