



Board of Teacher Education  
Pedagogy

## Syllabus

### The learning pupil

<b>Course Code:</b>	LPGA11
<b>Course Title:</b>	The learning pupil <i>The learning pupil</i>
<b>Credits:</b>	15
<b>Degree Level:</b>	Undergraduate level
<b>Progressive Specialisation:</b>	First cycle, has at least 60 credits in first-cycle course/s as entry requirements (G2F)

#### Major Field of Study:

#### Course Approval

The syllabus was approved by the Board of Teacher Education 2015-08-26, and is valid from the Spring semester 2016 at Karlstad University.

#### Prerequisites

60 ECTS cr of subject studies

#### Learning Outcomes

The aim of the course is that students develop an understanding of how teachers contribute to pupils' knowledge and learning and knowledge of hindering and promoting factors in the learning process. Pupils' learning is related to the social and cultural factors that impact on teaching and learning.

Upon completion of the course, students should be able to:

1. describe and problematise how different pedagogical and subject-specific perspectives on knowledge affect the teaching in school
2. describe and problematise different preconditions for child, youth and adult development and learning in different learning environments from theoretical and experience-based perspectives on knowledge
3. give an account of different special education approaches to teaching and learning
4. describe how different youth cultures and backgrounds affect the learner's' chances of learning
5. give an account of how digital and other communicative tools can be used as resources for learning in educational activities
6. based on research and proven experience, give examples of and discuss how the teacher can stimulate the learner's' creativity, curiosity and self-confidence.

#### Content

The course comprises the following components:

- problematism and analysis of pedagogical and subject-specific teaching based on proven experience, theoretical perspectives and different research results
- problematism and analysis of different preconditions for the development and learning of young

people and adults with a focus on learning environments, life circumstances and pupils' inclusion and participation

- theories of and problematisation of diversity from an intersectional perspective with a focus on gender and functional challenges
- problematisation of how media and different youth cultures in society affect teaching in school in terms of social and cultural perspectives
- the use of digital tools in their own studies and problematisation of the role of digital tools in educational activities
- the meaning of an entrepreneurial approach is problematised on the basis of current research and national curricula, with a special emphasis on how school can cooperate with the surrounding community.

### **Reading List**

See separate document.

### **Examination**

Assessment is based on the following mandatory components:

Learning outcome 1: individual written assignments and oral presentation

Learning outcome 2: individual written assignments and an oral presentation in seminar

Learning outcome 3: individual written assignment

Learning outcome 4: individual written assignment and an oral presentation in seminar

Learning outcomes 5 and 6: written assignments and oral presentation in seminar using digital tools

All material submitted for assessment must clearly indicate individual contributions.

### **Grades**

One of the grades Distinction (VG), Pass (G) or Fail (U) is awarded in the examination of the course.

### **Quality Assurance**

Follow-up relating to learning conditions and goal-fulfilment takes place both during and upon completion of the course in order to ensure continuous improvement. Course evaluation is partly based on student views and experiences obtained in accordance with current regulations and partly on other data and documentation. Students will be informed of the result of the evaluation and of any measures to be taken.

### **Course Certificate**

A course certificate will be provided upon request.

### **Additional information**

The local regulations for studies at the Bachelor? and Master? levels at Karlstad University stipulate the obligations and rights of students and staff.

The course is part of the general education core studies in upper secondary teacher education.